

## EDUCATIO

**An international online research journal  
dedicated to Christian education**

### **CALL FOR CONTRIBUTION FOR NUMBER 16**

#### **Is education an act of hope?**

The Catholic education actors and the Global Compact on Education

In a world affected by multiple crises (social, economic, environmental, spiritual), can education generate hope? Pope Francis, through the Global Compact on Education, invites us to rethink the meaning and purpose of education in order to build a future based on solidarity, fraternity and commitment to the common good. This issue of the *Educatio* journal aims to explore how Catholic educational institutions at all levels (primary, secondary, tertiary) interpret and embrace the Pact in this jubilee year in which we are all called to be 'Pilgrims of Hope'.

Catholic education, faithful to its mission, has always had an anthropological vision of hope. But today, the Pact reminds us of the urgency of questioning the ways in which our educational institutions convey this hope, giving young people a positive and committed vision of the future. The Pact is both an invitation and a *vade mecum* that aims to guide us towards this path of openness towards others, respecting the cultural specificities of each context.

Special attention will be paid to some lines of reflection:

**- Why a Global Compact on Education today? :** What is the educational urgency that justifies this initiative of Pope Francis? In a world where fractures are multiplying, the Global Compact on Education aims to promote a shared vision of education at the service of peace and justice. How can we rethink education in relation to the challenges of the 21<sup>st</sup> century and the need for intergenerational and intercultural dialogue?

**- The educational project and hope: How can education respond to contemporary uncertainties?** Current challenges, whether related to the loss of meaning, inequalities in education, technological changes or geopolitical tensions, force education actors to rethink their mission. How can we build a pedagogy that restores confidence in the future to pupils and students, focusing on personal and collective commitment?

**- Education as a path to fraternity:** What mechanisms favour openness to others and concrete solidarity in our institutions? How can we think about relationships with others in education? Should education promote global citizenship and a culture of dialogue? How can Catholic schools and universities be privileged places to learn to live together in a pluralistic society often marked by individualism?

- **The Global Compact on Education and its appropriation in different contexts:** How do Catholic institutions integrate the principles of the Compact into their governance and pedagogy? How are the values of the Compact (human dignity, fraternity, integral ecology, solidarity) concretely translated into educational policies and practices? What obstacles and opportunities do we face in applying it in schools, colleges and universities? How can institutions respond to the Pact by taking into account local specificities? What lessons can be drawn from international experiences to enrich our educational practices?

For this **call for papers, which is being published jointly with the research sector of the International Federation of Catholic Universities (IFCU)**, we are looking for academic contributions from a range of disciplines (education sciences, theology, philosophy, sociology, etc.), as well as case studies or accounts of innovative practices implemented in Catholic educational institutions.

Prospective contributors to the 16<sup>th</sup> issue of EDUCATIO shall delineate a topic addressing one of the aforementioned questions.

Official languages of the journal are: English, Spanish, French, Italian, German.

**Submission procedure:**

① Prospective authors should send the title and the abstract of their contribution to the Secretariat by **15 May 2025** at the latest, and shall be notified of their acceptance by the Editorial Board.

② Upon acceptance by the Board, the authors should send the full paper to the Secretariat.

Please check the guidelines for contributors at

<https://revue-educatio.eu/wp-content/uploads/2023/02/EN-Consignes-Educatio.pdf>

Submission deadline : **30 August 2025**.

**The issue is scheduled for publication in October 2025 to coincide with the Jubilee of Education.**

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